

## Phoebe Hearst Elementary School

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Valentine Williams
Principal

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# The Owlette Family Home Communication

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Second Nine Weeks - November 2019

MASTERY AND BEYOND!

2019-2020

## Mission Statement:

Phoebe Hearst will educate all students to reflect Growth to Mastery.

## Vision:

Every student is achieving at his or her maximum potential in an engaging, inspiring, challenging, learning and safe environment.

### Goal:

Hearst will demonstrate growth and improvement by May.

### **Principal Reflections:**

Here it is in our second nine weeks of teaching and learning. We are grateful for the parents that are side by side with us supporting our academic goals. You are facilitating and nurturing our students at home by drilling skills every night and practicing the concepts necessary to grow academically. This newsletter contains some of the skills we need you drill at home in addition to the weekly homework sheet. Grades 1-5 should be practicing and creating well- organized paragraphs every week. One 5 sentences paragraph for First and Second Grade and two well developed paragraphs for 3-5. There is always something to reinforced and drill at home. The primary grades should drill their addition and subtraction facts. Our students in grades 3, 4 and 5 must know their multiplication facts (Time Tables 1-12), in order to successfully solve Math problems for their grade levels. Explain to them how important it is to take notes and copy information during the teaching segment of the lesson. All students must be active listeners and learners during instruction daily. Good behavior and following the rules are required for students to accomplish their grade level skills and acquire student success. We appreciate your support daily in keeping our students focused on the skills necessary to succeed in their assigned grade levels.

"Follow the Yellow Brick Road to Success"

Valentine Williams, Principal - Faculty and Staff of Phoebe Hearst Elementary

## "SKILLS TO WORK ON DURING THIS QUARTER"

## **Pre-Kindergarten**

### ELA

- Spell First Name Aloud
- Write First Name Ex) Patty
- Count Syllables in Words
- Tell if 2 Words Rhyme
- Identify Upper Case Letters of the Alphabet (A-M)
- Identify Lower Case Letters of the Alphabet (a-m)

## **MATH**

- Count to 20
- Identify Numerals (1-10)
- Match Numerals to Sets of Objects (1-10)
- Identify Shapes (circle, square, rectangle, triangle)

## **Kindergarten**

## ELA

- Practice beginning sounds and blending words
- Draw to tell a story and add details
- Read or have someone read books about farms and Thanksgiving
- Complete 10-15 minutes of Lexia daily.

## MATH

- Practice counting objects up to 20.
- Identify numbers up tp 20
- Practice adding one more
- Identify shapes

## First Grade

## ELA

We are learning about the ancient world civilizations; like Mesopotamia & ancient Egypt and the three world religions: Judaism, Christianity, and Islam.

We will start Early American Civilizations unit, where we will learn about the Aztecs, Incas, & Mayans

- Writing complete sentences
- Be able to identify verbs, common and proper nouns
- Be able to add punctuation (., ?, & !) to the end of sentences
- Continue to read with your child at home and practice the vocabulary and spelling words we send home.
- Complete the monthly Reading Logs.

#### **MATH**

- Make a 10 to add 9, 8, & 7
- Understand number patterns
- Count by 2's, 5's, & 10s
- Read and write numbers up to 120
- Add & subtract with bigger numbers.
- Solve word problems with the RDW (Read Draw Write) method.

## **Second Grade**

#### ELA

- Identify text features and be able to explain their roles in texts
- Read fluently and with understanding
- Use text evidence to answer questions
- Write a complete sentence by restating the question to answer open-responses on tests
- Read at least 15 minutes every night
- WRITE A PARAGRAPH ABOUT A GIVEN TOPIC

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#### MATH

- Add and subtract vertical problems with and without decomposing
- Use various strategies such as tape diagram, place value chart, arrow way, number bond, vertical form to solve word problems.
- Practice addition and subtraction facts DAILY

## Third Grade

#### ELA

- Identify and explain character motivations
- Identify central messages of stories
- Identify the character traits/actions.
- Reda with your child every day (especially chapter books)
- Be able to explain what is happening in the story.

#### MATH

- Tell time, read an analog clock
- Practice multiplication facts
- Skip counting
- Draw arrays to show multiplication problems.

## **Fourth Grade**

## ELA

We will be studying the American Revolution by reading a variety of texts. Here are a few helpful things you can do at home:

- Read a variety of texts, both fiction and non-fiction (mostly historical fiction). Have them read aloud to you whenever possible.
- Watch videos or search for information on the American Revolution.
- Discuss your child's reading. Ask questions like:

oWhat did you like about it?
oWhat didn't you like about it?
oWhat did you learn?
oWhat did you learn?
oWhat questions do you have about what you read?
oWhat didn't you understand about what you read?
oWhat do you want to learn more about after reading the book?
oHow does this book connect to other books you've read?

#### MATH

- Practice long division
- Continue to work towards mastering multiplication and division skills

Practice multiplication facts

### **SCIENCE**

- Identify and explain Weathering, Erosion, and Deposition
- Explain how landforms change over time.
- Continue to work in groups to further their understanding of claim, Evidence, and Reasoning
- , Review and study notes at home.

#### **SOCIAL STUDIES**

- Explain the cause and effect of the Revolutionary War u
- Describe King George's actions on the British Colonist in America
- Write essays
- Use multiple sources to answer evidence based selected response questions and answer constructed response short answers on tests
- Review and study notes
- Read realistic historical fiction and nonfiction books

## Fifth Grade

#### **ELA**

- We are reading the novel The Birchbark House.
- Explore how the characters respond to challenges
- Explain how the characters' decisions impact the lives of others
- Write an elaborated answer to respond to constructed response questions

#### MATH

- Divide decimals and whole number dividends
- Practice addition, subtraction, multiplication, and division facts daily

### **SCIENCE**

- Explain how seeds can grow without soil
- Describe and explain about food webs

#### **SOCIAL STUDIES**

• Explain European Explorers' impact and interaction with the indegenous people.

## Library

Students are reminded to continue reading books and taking A.R. quizzes. The Kiwanis will be visiting with prizes for students in December. The more books you read, the more chances you have to win great prizes.

## **PBIS**

Our Positive Behavior Intervention Support (PBIS) Team expects all of our "owls" to follow the 3 school rules.

## **Phoebe Hearst School Rules:**

- 1. Be Safe
- 2. Be Responsible
- 3. Be Respectful

These are the two websites that assist students in elevating in their skills for ELA/READING and MATH. Your children have log in information to sign on these websites for skill practice. They can work on these sites for at least 30 minutes every evening.

(LEXIA is for Grades Kdg., 1st and 2nd )( I READY is Grades 3, 4, 5)

https://login.i-ready.com/

https://www.lexiacore5.com/

Check School Bags Daily!
Encourage your children to work and study daily to
learn their grade level skills.